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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Angola, Austria, Belarus, Belgium, Benin, Botswana, Chile, Congo, Finland, Germany, Greece, Iceland, India, Indonesia, Ireland, Japan, Luxembourg, Morocco, Mozambique, Myanmar, Namibia, Netherlands, New Zealand, Norway, Portugal, South Africa, Spain, Thailand, Turkey, United Republic of Tanzania, United States of America, Zambia and Zimbabwe: draft resolution

The General Assembly,

Recalling its resolutions on the United Nations Educational and Training Programme for Southern Africa, in particular resolution 48/160 of 20 December 1993,

Also recalling its resolution 48/159 A of 20 December 1993 on international efforts towards the total eradication of apartheid and support for the establishment of a united, non-racial and democratic South Africa,

Having considered the report of the Secretary-General containing an account of the work of the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa and the administration of the Programme for the period from 1 September 1993 to 31 August 1994, 1/

Recognizing the valuable assistance rendered by the Programme to the peoples of South Africa and Namibia,

Bearing in mind that, in order to address the priority needs of disadvantaged South Africans, the Programme is continuing to allocate a higher

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proportion of resources for the purpose of institution-building in South Africa, in particular by strengthening the historically black and other institutions of higher learning, through programmes for staff and students,

Recalling the Conference on Human Resource Development held in October 1994, sponsored by the United Nations Development Programme, the Commonwealth Secretariat and the Government of South Africa,

Noting that the South African authorities have emphasized human resources development as a major pillar of the reconstruction and development programme,

1. Endorses the report of the Secretary-General on the Untied Nations Educational and Training Programme for Southern Africa;

2. Commends the Secretary-General and the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa for their efforts to adjust the Programme so that it can best help meet the needs evolving from changing circumstances in South Africa, to promote generous contributions to the Programme and to enhance cooperation with governmental, intergovernmental and non-governmental agencies involved in educational and technical assistance to South Africa;

3. Welcomes the transfer to the United Nations Educational and Training Programme for Southern Africa, in accordance with General Assembly resolution 48/258 B of 23 June 1994, of the residual funds of the United Nations Trust Fund for South Africa;

4. Endorses the activities of the Programme aimed at contributing to South Africa's human resource needs, during this critical period of development, by:

(a) Expanding arrangements for co-sponsored training in sectors previously neglected for the disadvantaged majority;

(b) Continuing to utilize the catalyst function of the Programme to arrange co-sponsorships to maximize the potential multiplier effect of the graduates of the Programme by strengthening institutional financial, managerial and educational skills;

(c) Engaging educational institutions, non-governmental organizations, foundations and the private sector in arrangements for tuition waivers, co-sponsorships, job placement of graduates and fund-raising;

5. Encourages further contacts and consultations on the Programme between the Chairman and the Vice-Chairman of the Advisory Committee and the relevant South African ministries;

6. Expresses its appreciation to all those who have supported the Programme by providing contributions, scholarships or places in their educational institutions;

7. Appeals to all States, institutions, organizations and individuals to offer such financial and other assistance to the Programme as will enable it to carry out its programmed activities;

8. Invites the Secretary-General, in the light of the changed political circumstances in South Africa, having consulted with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa, to make recommendations to the General Assembly at its fiftieth session on the future role of the Programme.